

EFFECTIVE TEACHING AND PREACHING

DEVELOPING SKILL IN
PRESENTING THE BIBLE

Dr. Christopher Cone, Th.D, Ph.D, Ph.D

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3 Steps of Logic from LGH

01 Step 1 – understand the process

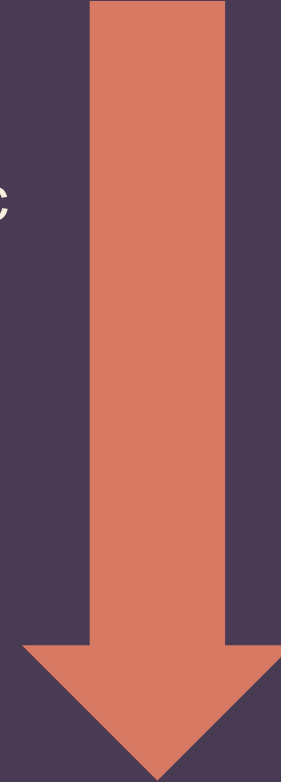
The epistemological bases for preferring the Literal Grammatical-Historical (LGH) hermeneutic

02 Step 2 – apply the process

Applying LGH to the exegetical process

03 Step 3 – act on the process

Principles for praxis, exposition





STEP 1

Epistemological Bases

Epistemological bases for preferring
Literal Grammatical-Historical (LGH)

- 01 Textual** — what hermeneutic does the Biblical text utilize?
- 02 Linguistic** — what does the nature of communication require?
- 03 Worldview** — what is consistent with Biblical worldview?

01 Textual Basis

What hermeneutic
does the Biblical text
utilize? Note the
Genesis Precedent...

Timeline	4004-1900	1525-1440	1440-1400	1400-1370	1370-1050	1100-971	971-586	535-450	445-432
Chronological Books	Genesis	Exodus	Numbers	Joshua	Judges	1 and 2 Samuel	1 and 2 Kings	Ezra	Nehemiah
Complementary Books	Job	Leviticus Deuteronomy			Ruth	1 and 2 Chronicles		Esther	
Wisdom Books					Psalms	Proverbs, Ecclesiastes, Song of Solomon			
Prophetic Books									

The Chronology Of the Hebrew Bible

Northern *Southern* *Exile* *Restoration*

Amos
Hosea

Joel
Micah
Isaiah
Zephaniah
Habakkuk
Jeremiah

Lamentations
Ezekiel
Daniel

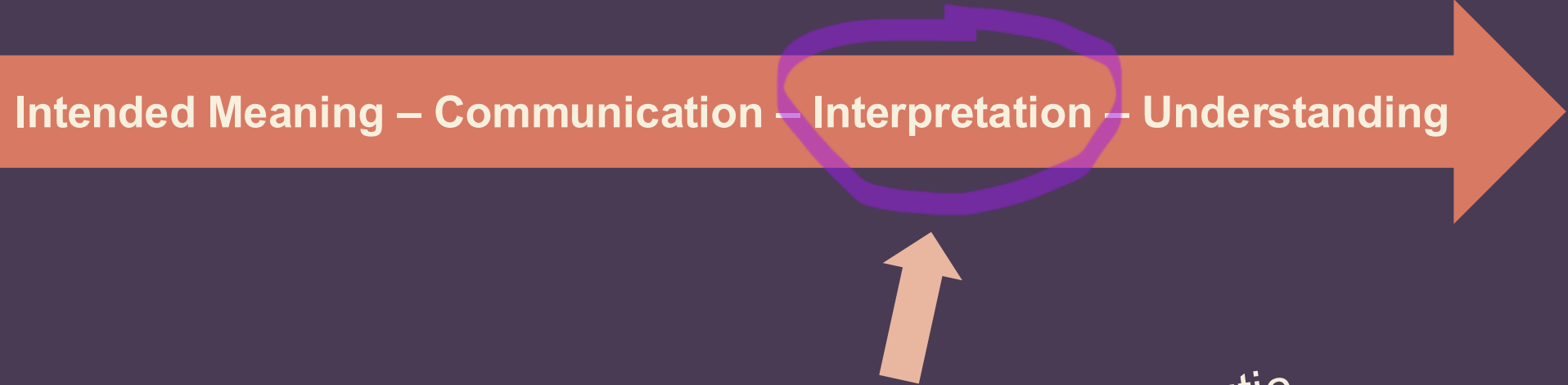
Haggai
Zechariah
Malachi

To The Nations

Obadiah Jonah Nahum

02 Linguistic Basis

What does the nature of communication require?



Intended Meaning – Communication – Interpretation – Understanding

Consistently applied hermeneutic principles and exegetical process

03 Worldview Basis

Components of Worldview



What hermeneutic is consistent with the Biblical worldview?

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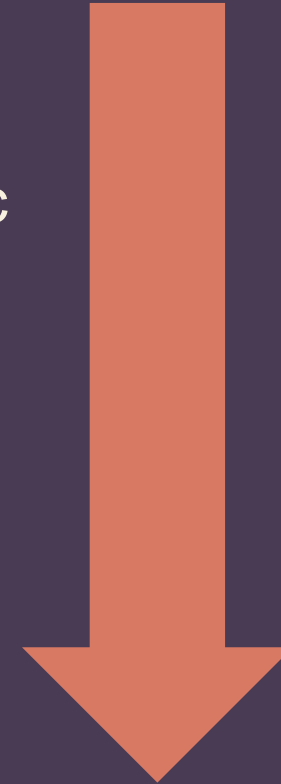
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STEP 2

Applying LGH to the Exegetical Process

6 Hermeneutic Principles

Literal

1. Recognize normal, natural sense, how we read any basic communication

Grammatical Historical

2. Recognize historical setting
3. Recognize original language and rules of grammar
4. Recognize context
5. Recognize Author's intent
6. Recognize progress in the writing

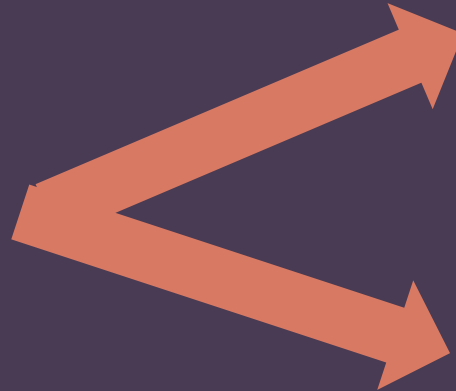
7 Exegetical Steps

1. Verify Text and Translation
2. Understand Background and Context
3. ID Structure
4. ID Grammatical and Syntactical Keys
5. ID Lexical Keys
6. ID Biblical Context
7. ID Theological Context

4 Steps of Bible Study

01 Observe

02 Interpret



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03 Correlate (Verify)

Internal verification first, then external

04 Apply

Primary application / Principle / Secondary application



**Where does
AI fit in
the process?**



1. Do not delegate God-given responsibility and privilege (**exegesis is part of relationship!**)
2. Do not conflate exegesis and eisegesis
3. Therefore: use AI for (a) assembling data, and (b) external verification of process

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**Where can
I use AI?**

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Primary application / Principle / Secondary application

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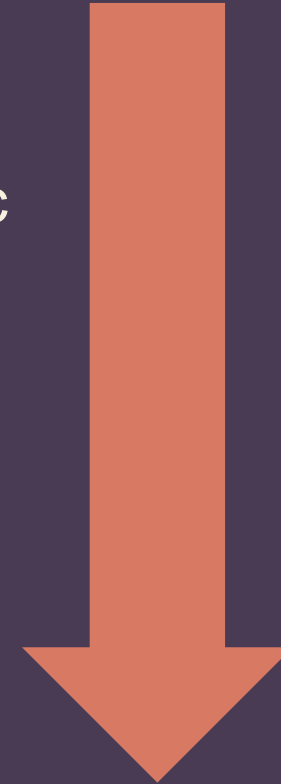
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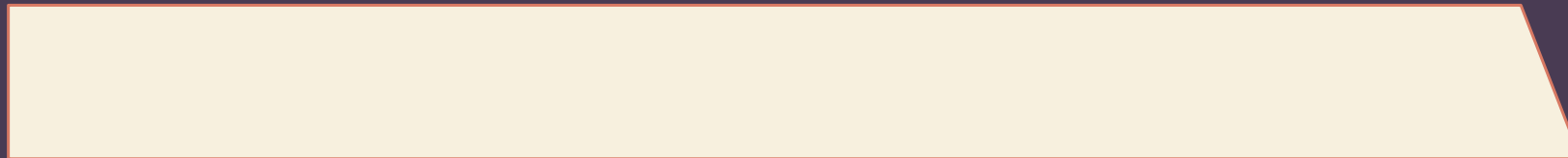


STEP 3

3 Steps of Logic from LGH

STEP 3

**Principles for
praxis, exposition**



4 Preliminary Questions

01 Who Should Communicate Transformative Truth?

Colossians 3:16, 2 Timothy 2:2, Titus 2:3

02 Why Communicate Transformative Truth?

1 Corinthians 1:18, 2 Timothy 3:16-17

03 What is the Content of Transformative Truth?

Teaching/Preaching Distinction

04 How, When and Where to Communicate Transformative Truth?

Formal/Informal Distinction

4 Preliminary Principles

01 The Bible is Authoritative

2 Timothy 3:16-17

02 The Bible Can Be Understood

1 Corinthians 2:14-16, 2 Peter 3:16 (2 Timothy 2:15)

03 The Bible Demands Literal Grammatical-Historical Interpretation

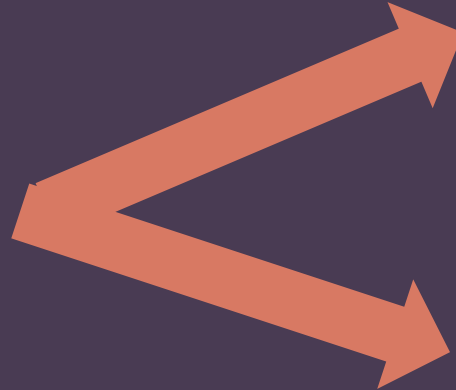
Genesis, 2 Peter 1:20-21

04 4 Step Process for Basic Understanding of the Bible

4 Steps of Bible Study

01 Observe

02 Interpret



7 Exegetical Steps

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03 Correlate (Verify)

Internal verification first, then external

04 Apply

Primary application / Principle / Secondary application

Before You Communicate...

01 Provide verse analysis

Running commentary on the content

02 Summarize

Primary application, principle, secondary application(s)

03 Identify the impact of the content on your own life

Begin to act upon it

04 Develop a presentation of the content

For the edification of others (exposition) that reflects and calls upon the previous three ideas.

Doing while being observed is a critical component of the teaching/learning process.

4 Methods

01 Informal Preaching / Proclamation

One on one introduction

02 Formal Preaching / Proclamation

Message-based introduction

03 Informal Teaching

One on one, non-systematic mentoring

04 Formal Teaching

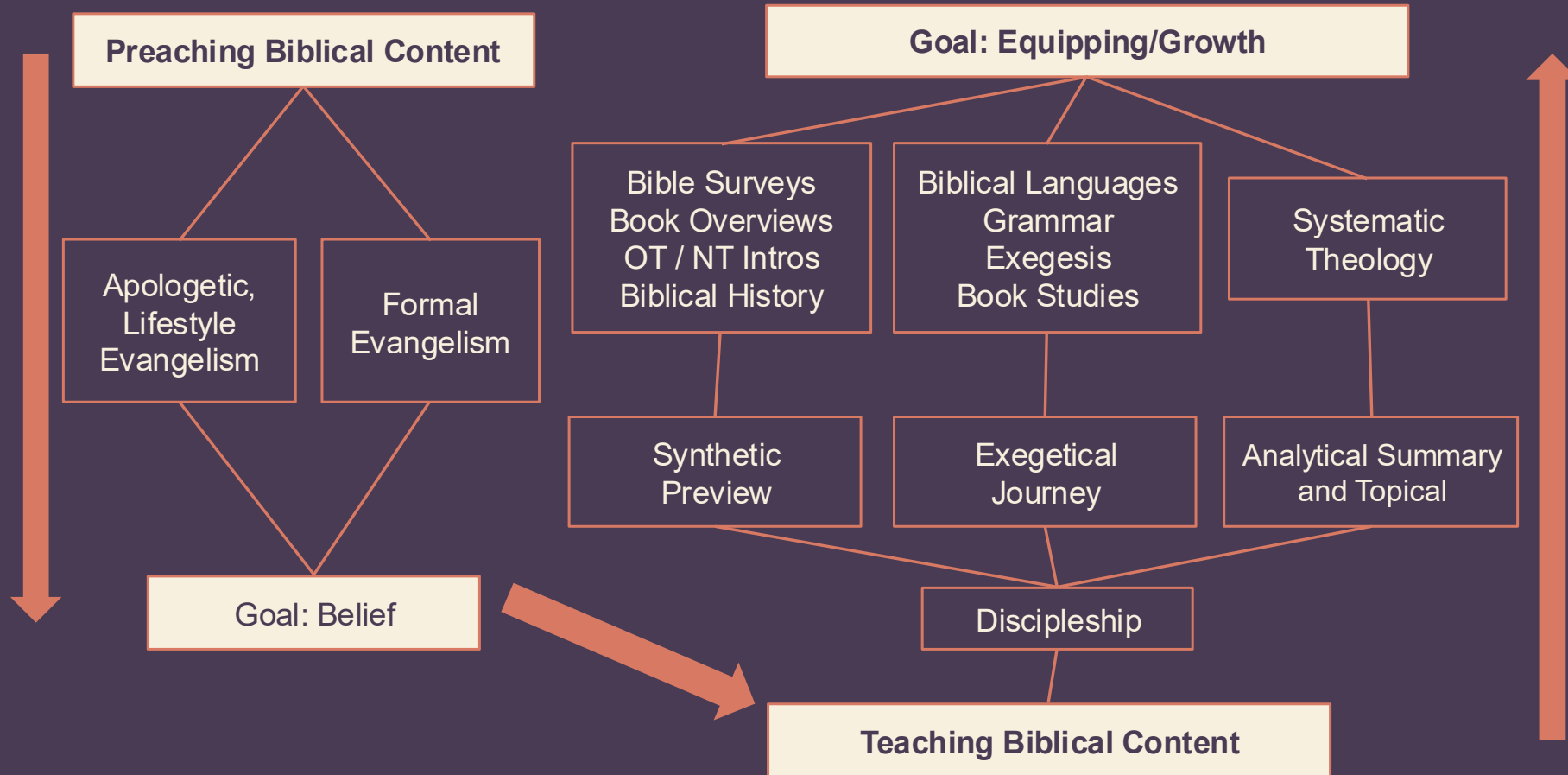
Verse by verse

Passage or book overview

Topical

A Model for Biblical Pedagogy

Pedagogical Flow Chart



6 Keys for Assessing Effectiveness

- 01 Can people grow by following our example?
- 02 Are we teaching the content as it is and showing our work?
- 03 Are we giving learners the tools to practice and teach others?
- 04 Are we showing learners how to discover and learn for themselves?
- 05 Are we teaching for transformation and independence?
- 06 Are learners developing ability to teach others?

4 Vital Warnings

01 You first!

1 Timothy 4:16 (Ezra 7:10)

02 Better be prepared!

James 3:1 (2 Timothy 2:15)

03 Don't miss the point!

1 Timothy 1:5

04 Don't give away fish!

(The Fishing Principle) 2 Timothy 2:2

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