



Undergirding versus Integrating: Where Biblical Truth Fits in Education

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4 Core Ingredients of Any Discipline

- Descriptive: Premises and presuppositions
- Descriptive: Statements of reality
- Prescriptive: Applications for the individual
- Prescriptive: Applications for broader society
- Are there really 4 core ingredients for:
 - Math
 - Science
 - Social studies and History
 - Language skills

The Worldview Process

- On broad application: Prov 14:34, Gal 6:9-10
- On individual application: Jn 17:3, Rom 12:1-2
- On reality: Jn 6:47, 16:4
- On first principles: Prov 1:7, 9:10, 2:6
- On broad application: Eph 4:11-13
- On individual application: Eph 4:1
- On reality: Eph 1:4-13
- On first principles: Eph 1:17-21

Components of Worldview



The Integrative Deficiency

- Building on another foundation, 1 Cor 3:9-11
- Promoting conflicting descriptions of reality, Jam 3:15-17
- Promoting conformity versus transformity, Rom 12:1-2
- Creating wrongheaded movements, Gal 2:12-13

4 Practical Principles

- Introduce course (and perhaps classes) with a Biblical perspective of the field of study
- Identify which of the four categories a teaching unit fits in, and put into worldview context (if ethics, then explain epistemology and metaphysics that leads to the prescription, etc.)
- Deliberately teach students to do the same thing (locate among the 4, and understand implications in the other 3)
- Be transparent about where your ideas come from and how you arrived at them: every class is a worldview class (teaching students how to think about viewing the world)